Progressions School Positive Behavior Point & Level System

Point System

All students enrolled at Progressions School are expected to carry a point sheet at all times and participate in the point/level system. The point system is an effective measure of how well a student is progressing towards his or her IEP goals, personal behavior goals and possible reintegration to their home school.

Earning Points

The point system is a measure of a student’s ability to display pro-social behaviors in the program, and a gauge to provide immediate and positive feedback. All students start at Level 1 Day 1 and receive 1000 points upon entrance to the program. Students are able to earn points when they are displaying pro-social behaviors in all periods throughout the school day.

The pro-social behaviors expected are:

- **On Time/Prepared/Homework** – Students will be seated and ready to begin class with expected materials, including writing utensils, paper, assignment book, and homework.
- **Class Participation/Work Completion** – Students will be attentive during class discussions, activities and presentations. During individual seat work students will be actively involved in completing assignments with a degree of accuracy reflective of their abilities.
- **Following Instructions** – Students will comply with oral/written instruction given by staff with limited or minimal redirection.
- **Accepting Feedback** – Students will respond to oral/written feedback about academic or social behavior in a manner that is respectful to both him/herself and the individual providing the feedback.
- **Respectful** – Both verbal and non-verbal communication should be expressed in a manner that demonstrates respect for self and others.
- **Language/Topics of Conversation** – Socially acceptable, appropriate, non-threatening language and topics of conversation is required and expected at Progressions School.
- **Personal Space/Boundaries** – Students are expected to keep hands and feet to themselves and respect the personal boundaries of others. In addition, public displays of affection will not be tolerated.
- **Common Area Behavior** – Students are expected to exhibit calm and orderly behavior while passing between classes, during lunch, and in all common areas.
Points are earned on a scale from 0 – 10 for each column on the point sheet. Each column represents a class period.

<table>
<thead>
<tr>
<th>POINT VALUES</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Between 0-5</strong></td>
</tr>
<tr>
<td><strong>6</strong></td>
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<tr>
<td><strong>7</strong></td>
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<tr>
<td><strong>8</strong></td>
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<td><strong>Between 9-10</strong></td>
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</tbody>
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**Advancing on the level system**

There are 4 levels within the system. All students begin on Level I with 1000 points.

**Level 1** – at least 504 points or 70% of total possible points
- Day 1
- Day 2
- Day 3
- Day 4
- Day 5

**Level 2** – at least 576 points or 80% of total possible points
- Day 1
- Day 2
- Day 3
- Day 4
- Day 5
- Day 6
- Day 7
- Day 8
- Day 9
- Day 10

**Level 3** – at least 648 points or 90% of total possible points
- Day 1
- Day 2
- Day 3
- Day 4
- Day 5
- Day 6
- Day 7
- Day 8
- Day 9
- Day 10
- Day 11
- Day 12
- Day 13
- Day 14
- Day 15
- Day 16
- Day 17
- Day 18
- Day 19
- Day 20

**Level 4/Distinguished** - at least 684 points or 95% of total possible points
- Day 1
- Day 2
- Day 3
- Day 4
- Day 5
- Day 6
- Day 7
- Day 8
- Day 9
- Day 10
* On Level I, students must earn 504 points per day for 3 out of 5 days or 70% of the total points possible.

* On Level II, students must earn 576 points for 8 out of 10 days or 80% of the total possible points.

* On Level III, students must earn 648 points for 19 out of 20 days or 90% of the total possible points.

* On Level IV – Distinguished students must consistently earn 684 points or 95% of the total possible points.

* When on Distinguished, if a student fails to meet the 95% of the total possible points 3 days out of 10, the student will fall back to the Level 3, Day 11.

**NON-NEGOTIABLE LEVEL MOVERS**

1. Physical and/or verbal aggression of any kind
2. Racial slurs
3. Property Damage
4. Leaving school without permission
5. Contraband
6. Dress-code violations
7. Severe behaviors can warrant level move at the discretion of the disciplinary team.

**Level Privileges**

**Level I**

- School store weekly (1 item, 250 points)

**Level II**

- School store weekly (2 items, 250 points each)
- Participation in educational field trips
- Choice of dessert once weekly (1 item, 300 points)

**Level III**

- School store weekly (3 items, 250 points each)
- Participation in educational field trips
- Choice of dessert once weekly (1 item, 300 points)
- Participation in monthly reward trips (1500 points)
- Phone/Electronics privileges (500 points per week)
• Game room privilege after lunch (1 day = 100 points)
• Lunch on Thursday (3 items, total of 1000 points)

Level IV/Distinguished

• School store weekly (4 items, 250 points each)
• Participation in educational field trips
• Choice of dessert once weekly (1 item, 300 points)
• Participation in monthly reward trips (1500 points)
• Phone/Electronics privileges (500 points per week)
• Game room privilege after lunch (1 day = 100 points)
• Lunch on Thursday (4 items, total of 1250 points)
• Lunch in alternate area (outside or in game room) with approved peer (500 points)
• Driving privilege (10,000 points and must fill out an application)

**Academic Probation**

If a Level I or Level II student does not complete all activities and assignments for the week, the student will be placed on academic probation for a 5-school day period.

If a Level III or Level IV student does not maintain a weekly academic grade of 70% or better in all classes, the student will be placed on academic probation for a 5-school day period.

If after the 5 days the student does not meet the criteria for their level, they will drop one level.